



# Green Mountain Psychology PLLC

Elizabeth D.C. Taylor, M.S.

*The Granary, First Floor  
29 Union Street, Suite #6  
Brandon, Vermont 05733*

Licensed Psychologist - Master #047.0118917

Agency of Education Educator ID #8012935

Endorsements: School Psychologist

Theater Arts, Pre-K - 12

## **Formal Education**

MS in Clinical Psychology, May 2015; College of St. Joseph, Rutland, Vermont; 3.96/4.0

Master's Thesis, May 2015; "Examining The Correlation Between Phonological Deficit and Arithmetic Fact Fluency Deficit in Adults"

Certificate Shakespearean Acting, 1989; Royal Academy of Dramatic Art, London, England.

BA Dramatic Art; Minor Psychology, 1989; University of California, Davis

## **Professional Training and Continuing Education**

**Date:** October 29, 2020  
**Title:** Interviewing Children to Preserve Accurate Testimony  
**Location:** Online Workshop  
**Organization:** David W. Thompon, PhD, ABPP (Forensic)  
American Academy of Forensic Psychology  
Consolidated Continuing Education & Professional Training (CONCEPT)  
**Completed:** Yes  
**Credentials:** 4 hours continuing education

**Date:** September 26, 2020  
**Title:** Ethics in Forensic Practice  
**Location:** Online Workshop  
**Organization:** Michelle Guyton, PhD  
American Academy of Forensic Psychology  
Consolidated Continuing Education & Professional Training (CONCEPT)  
**Completed:** Yes  
**Credentials:** 4 hours continuing education

**Date:** May 18, 2020  
**Title:** Assessment of Risk for Violence in Juveniles  
**Location:** Distance Learning Home Study  
**Organization:** Dr. Debra Baeder  
American Academy of Forensic Psychology  
Consolidated Continuing Education & Professional Training (CONCEPT)  
**Completed:** Yes  
**Credentials:** 6 hours continuing education

**Date:** February 22, 2020  
**Title:** Advanced Threat Assessment and Management  
**Location:** Washington, D.C.  
**Organization:** Kostas A. Katsavdakakis, PhD, ABPP  
American Academy of Forensic Psychology  
**Completed:** Yes  
**Credentials:** 7 hours continuing education

**Dates:** December 4 & 5, 2019  
**Title:** Restorative Training  
**Location:** Burlington, Vermont  
**Organization:** Restorative Practice  
**Completed:** Yes  
**Credentials:** 16 hours continuing education

**Date:** May 18, 2018  
**Title:** Developing as an Educator for Social Justice  
**Location:** Castleton, Vermont  
**Organization:** Vermont Association of School Psychologists  
**Completed:** Yes  
**Credentials:** 6 hours continuing education

**Date:** October 13, 2017  
**Title:** Recent Advances in Understanding Word-Level Reading Differences  
**Location:** Burlington, Vermont  
**Organization:** Dr. David Kilpatrick  
 Vermont Association of School Psychologists  
**Completed:** Yes  
**Credentials:** 6.5 hours continuing education

**Dates:** May 8-10, 2017  
**Title:** Halstead-Reitan Neuropsychological Test Battery: Administration and Interpretation  
**Location:** Plano, Texas  
**Organization:** Dr. Jim Hom & Dr. Janice Nici  
 The Neuropsychology Center  
**Content:** Administration, validation, and interpretation of the Halstead-Reitan Neuropsychological Test Battery  
**Completed:** Yes  
**Credentials:** 18 hours continuing education

### **Professional Experience**

Owner Psychologist Green Mountain Psychology PLLC. Professional accomplishments include, but are not limited to: Continuing work with Burlington School District evaluating students for special education and consulting on behavior plans. Diagnostic interviews and comprehensive evaluations for Social Security Disability. Collaboration with Kingfisher Learning in Essex Junction on comprehensive psychological and psychoeducational evaluations for students in K-12 and college. Psychotherapy services for children and adolescents. August 1, 2020 to Present.

School Psychologist for Burlington School District, Burlington, Vermont. Successfully assessed the cognitive abilities of English Language Learners (EL) and other students. Accurately diagnosed learning and intellectual deficits in EL students, and recommended appropriate interventions to the Child Support Team that resulted in observable improvement.

Led teams in threat assessments and crafted pertinent safety plans for students upon their return to school. Performed clinical interviewing of students, witnesses, and families, and oversaw team coordination with local mental health agencies and law enforcement.

Collaborated with peers to introduce and maintain Restorative Practices (RP) in school-wide culture. Consulted with staff and implemented tier-one RP in classroom settings, resulting in greater student engagement.

Carried heavy caseload and brought evaluations up-to-date that were delayed due to the Coronavirus pandemic and Vermont governor's order that schools shut down in March 2020. Evaluated students at Flynn Elementary School with delayed evaluations, evaluations due in fall 2020, and initial fall 2020 evaluations. Worked closely with special and general educators to craft behavior plans for students with emotional and behavioral difficulties. August 2019-November 2020.

Clinician at Maple Leaf Clinic in Wallingford, Vermont. Identified via differential diagnosis causes of behavioral disorders and underachievement in children adolescents, and adults. Recommended research-based interventions that resulted in improvement. Used neuropsychological test batteries to identify brain damage or neurodevelopmental differences and identify appropriate treatment in children, adolescents and adults. Evaluated clients seeking bariatric surgery and other medical interventions. Made recommendations to health care teams. Worked with a variety of individuals with mental health disorders, kept them calm, identified the underlying problems and explained the problems in detail to the Vermont Social Security Disability Department, enabling them to make accurate determinations. Evaluated patients seeking Bariatric surgery. In therapy, helped children and adolescents deal with chaos and stress in their personal lives resulting in improved behavior at home and school. 5/2015 to 7/2019.

School-based Clinician at Mount Holly Elementary School in Mount Holly, Vermont. Built self-esteem in children with learning disorders, and helped children with behavior disorders learn to modulate their emotions and actions. 2017-2018 school year.

### **Professional Internships**

Maple Leaf Clinic in Wallingford, Vermont. 2014/2015. 600 pre-masters degree hours under the supervision of Jonathon Gilmore. Used clinical skills to work with and evaluate children ages 6 through 19 using the Halsted-Reitan batteries and other assessment tools. Used clinical and counseling skills to provide REHABIT therapy to various clients.

Vermont Forensic Assessment in Shelburne, Vermont. 2013/2014. 400 pre-masters degree hours under the supervision of licensed clinical psychologist Dr. John C. Holt. Clinical interviewing and various assessment tools to evaluate clients and write reports regarding capacity to parent, risk of sexual violence, and fitness to stand trial, among others.

### **Scope of Practice**

Specializing in the psychological evaluation, educational evaluation, and forensic evaluation of children and adolescents. Conduct consultative examinations for social security disability.

Therapy services for children and adolescents. Therapeutic Orientation with children utilizes theories from developmental psychology and includes techniques from play and drama therapy. Therapeutic orientation with adolescents and young adults is client-centered, and utilizes techniques from Gestalt psychology and behavioral psychology.

#### Areas of interest and expertise include:

- Developmental Trauma and PTSD
- Anxiety
- Attention Deficit Hyperactivity Disorder
- Reading Disorders and other
- Learning Disabilities
- English Language Learning
- Developmental Delays
- Assessment of Threat
- Juvenile Delinquency & Risk of Recidivism

**Additional Professional Teaching Experience**

- Teacher, Beginning Hebrew, 2009 to 2014, Havurah House, Middlebury, Vermont.
- Private Tutor for students in emergency foster care
- English Teacher, Dept. of Corrections, Brattleboro, Vermont, Restart Program, 1999.
- Theater Camp Director, Boys and Girls Club of Brandon, 2010.
- Acting Workshop Teacher, Paramount Summer Theater Camp, Rutland, Vermont, 2006.
- Spring Drama Coach, Bellows Falls Union High School, Vermont, 2000.
- Drama Director, Camp Ramah New England, 1999.
- Guest Artist in Residence, Flood Brook Union School, Vermont, 1999.
- Acting Workshop Teacher, Saxtons River, Vermont, 1999, grade K-3.
- Theater Movement Teacher, Woodland Opera House, Davis, California, 1997.

**Volunteer Activities**

- BRAVO Restorative Justice Committee in Brandon, Vermont, January 2020-present
- Board Member, Aurora School, June, 2014-2019
- Board Member, Education Committee, Havurah Hebrew School, 2008-2013
- Board Member, Middlebury Cooperative Nursery School, 2005-2007

*References Available Upon Request*